



Behaviour Policy

The Maker's Place primary aim is to create a safe, respectful and supportive environment where all students can thrive academically, socially and emotionally. We focus on building positive relationships and providing opportunities for personal growth and responsibility.

Core Values

Respect - We respect each others differences, opinions and learning styles.

Responsibility - Students are encouraged to take responsibility for their own actions and learning.

Integrity - We ask for honesty and fairness in all interactions.

Safety - Everyone in our provision has the right to feel safe and secure.

Collaboration - We value working together as a team to achieve common goals.

Behaviour Expectations

1. Respectful behaviour - Treat all individuals with kindness and respect. Listen to others, value their input. Follow instructions respectfully.
2. Positive attitude to learning - Engage to the best of your ability.
3. Respect for property and environment - Care for The Maker's Place, materials and equipment.
4. Attendance - Inform staff if unable to attend or if running late.

Unacceptable Behaviour

Unacceptable behaviour will not be tolerated and includes, but it not limited to:

1. Aggressive or violent actions (physical or verbal)
2. Destructive behaviour that affects the learning of others.
3. Bullying, harassment or intimidation of others.
4. Damaging property or stealing
5. Substance abuse or possession of banned items

We aim to address negative behaviour with a restorative approach, helping students understand the impact of their actions and repair relationships. However, repeated or severe incidents may result in the following consequences:

1. **Verbal Warning** – A staff member will discuss the inappropriate behaviour and clarify expectations.
2. **Reflection Time** – The student will be given time to reflect on their behaviour in a quiet space.
3. **Restorative Conversation** – A facilitated discussion will take place with the student, staff, and any affected individuals to resolve the issue.
4. **Parental Involvement** – If it is felt helpful, parents/guardians will be contacted to discuss concerns and agree on a plan for improvement.
5. **Suspension** – If behaviour does not improve, temporary suspension may be used as a last resort.

Support for Positive Behaviour

Our approach emphasizes prevention and support to ensure students have the best chance of succeeding in their learning. We offer the following to support positive behaviour:

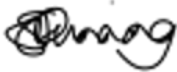
1. **Individual Behaviour Plans (IBP)** if needed– Tailored support for students with specific behavioural needs.
2. **Inclusive Environment** – Differentiated teaching strategies to accommodate diverse learning needs and styles.

Monitoring and Review

The Behaviour Policy will be regularly reviewed by senior staff to ensure it is effective and meets the needs of our students.

Conclusion

Our Behaviour Policy is designed to create an environment that fosters mutual respect, responsibility, and personal growth. Through a combination of clear expectations, supportive interventions, and restorative practices, we aim to help all students develop the skills necessary to succeed at The Maker's Place and beyond.



Signed:

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Safeguard Lead

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